

What has been taken from the Dozza gp

- **the approach of promoting intercultural understanding, pointing out common values shared by all humanity**
- **development of critical thinking and reduction of prejudices, which often have negative consequences on interpersonal relationships**
- **reflexion / open discussion about fundamental values that are inscribed in european constitutions**

The target group

- **Migrants/ asylum seekers attending language courses in the adult education center (Volkshochschule) in Cham;**
- **Coming from different countries (Iran, Iraq, Syria, Vietnam, Russia, Eritrea etc.)**
- **Representatives of different religious groups (muslims (Sunni & Shiite), cristians (orthodox, catholic) , yazidi)**

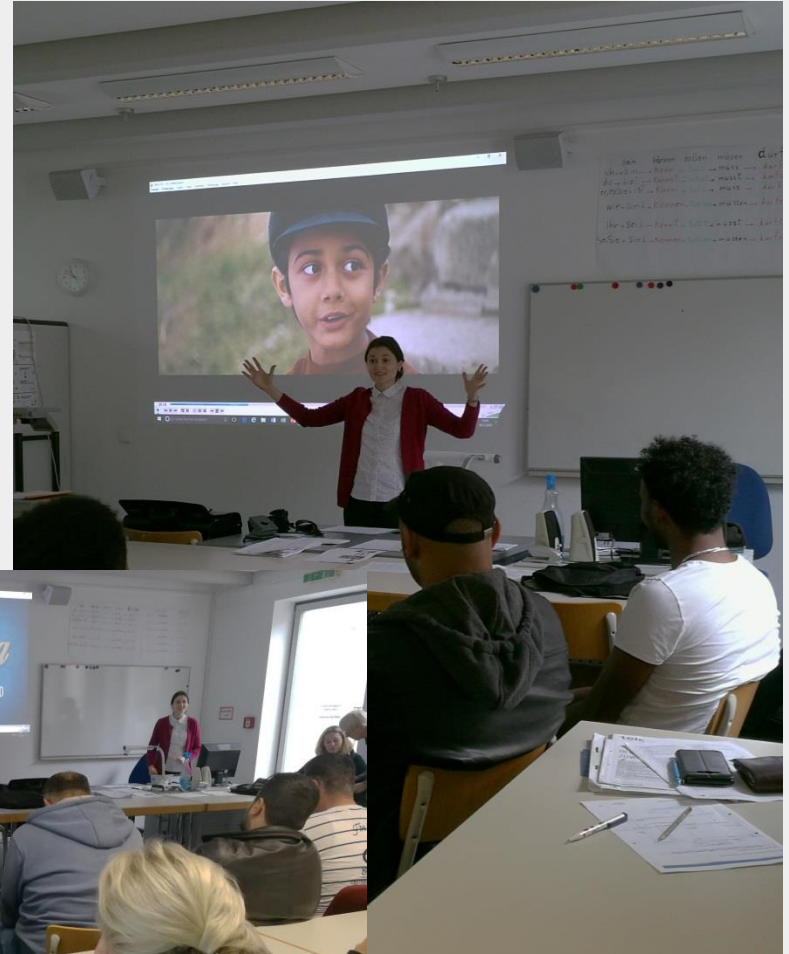
The training course

- Piloting sessions (each 3 teaching hours): 12/11/2018 & 14/11/2018
- Participants: a total of 18 participants
- Topic 1: Concepts/terms of rights, duties, solidarity, law, constitution, religion, norms and values, diversity/equality
- Topic 2: Cultures, values, stereotypes, prejudice. Search for common values

The training course

- General objectives:
 - **raise awareness** on the topics / issues of REM (rights, duties, solidarity, values , norms, diversity, equality)
 - **promote critical thinking** and encourage students to reveal own prejudicial and stereotypical views
 - **initiate and achieve changes** in perspective on other cultures, traditions, religions
- Tools/Resources: Film sequences/ templates with the questions and pictures/ Flipchart/ teaching and learning materials developed by the experts in the field

The training course



Impacts and preliminary results

Particularly praised was:

- Teaching competences of the trainers
- Selection of the tools/instruments: film, case study, brainstorming – very interesting and captivating
- Selection of the teaching/learning methods: participants explored different stereotypes and through different discussion/ work in groups and feel their opinion, contribution matters

Impacts and preliminary results

Particularly praised was:

- Engagement of the learners: attract the interest of the learners and learning by doing
- Interaction between the trainers and learners: pleasant and trusting atmosphere
- Cooperation between the learners
- The engaging learning atmosphere

Recommendations

Feedback from the observers involved:

- Use interesting captivating teaching/ learning materials and encourage learners to express their opinions on different topics
- Highlight in learning sessions that there are no «stupid» questions or ideas – encourage learners to gain confidence in their own abilities and express themselves
- Foster the multicultural dialogue between the trainees